



## FULL EQUALITIES IMPACT ASSESSMENT – LEISURE SERVICES

This report should be completed after a partial EIA has been carried out and you have found that:

- a. you need better or more information, and/or
- b. you have identified an adverse impact

Please complete each of the following sections and attach any evidence required to support your conclusions.

### 1. Terms of Reference

This is the description, aims, objectives of the policy or service. Also include any wider legal context if appropriate.

#### Grants

The Council needs to ensure as far as practicable that grants provided are not used to discriminate against any equality groups.

### 2. Executive Summary

This should detail the actions to be taken or key decision made as suggested in your conclusion.

Funding schemes need to be checked to ensure that they are not adversely affecting any of the equality groups.

### 3. Background and Context

This is a brief explanation of the assessment process and reference any information or research asked. This should also include any consultation carried out.

The EIA was carried out as part of a joint EIA workshop with High Peak Borough Council held September 2007 involving a wide range of equality groups, under the umbrella of the Derbyshire Dales and High Peak local Strategic Partnership.

Specialist advice was provided by Greenfield, a consultancy company specialising in equalities.

### 4. Summary of Findings

This includes all evidence and information used. Although all ReGARDS issues should be examined, emphasis must be on the two legal requirements of Race and Disability.

- Grants are not, all currently equality proofed nor advertised as widely as appropriate.

## 5. Conclusion

This will be the conclusion you have arrived at from the data and consultation. Include your proposals and decisions made as well as the processes used to make them. You should also list the outcomes of the consultation on the likely impact of the service/policy in respect of the ReGARDS groups.

Please do not include any amendments made as a result of the assessment or any alternatives, i.e. piloting.

- Equality proof existing and planned funding schemes to ensure that they do not adversely affect equality groups.

## 6. Monitoring

Detail how the service/policy will be monitored and by whom.

Evaluation of grants made in 2008.